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at his lectures in Oxford I was shown the miracle of the Greeks' sudden grasp of knowledge and their swift achievement of a new thing called liberty. "Freedom, the very name of it is beautiful," one said.3

It is just that we teachers must not make of poetry a dead and lifeless thing, but, like Murray, breathe life into it. Most of us have to satisfy our creative urgings in this way. For most of us, that is sufficient.

^aIvor Brown, "Critics and Creators," Saturday Review. 46:39 August 10, 1963.

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reading program, is not amenable to objective testing. Behind each good program must be an enthusiastic classroom teacher with a wide knowledge of children's literature as a distinct category of children's books utilizing techniques which inspire rather than prescribe.

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